# Squirrels Class Bulletin
# Term 2 Week 3

| Key Dates | |
|---|---|
| **Monday** | **Wear odd socks today for Anti-Bullying awareness week**<br>Rocksteady assembly and workshop<br>Reading records in, please. |
| **Tuesday** | Wear PE kit to school, please. |
| **Wednesday** | **Flu vaccinations**<br>Homework book B in, please.<br>Wear PE kit to school, please. |
| **Thursday** | |
| **Friday** | **Own clothes day in exchange for a chocolate donation for our Christmas tombola**<br>Football friendly match v Gateway Primary – team to be invited |

**Notices**

Please continue to collect items for our DT project (e.g. cardboard boxes, plastic packaging, egg boxes, etc)

All children to bring in an empty glass jar please for our Christmas carol event

Please remember to book children on to Breakfast/After School Club **in advance** via ParentMail.

| This Week's Learning | |
|---|---|
| Maths | This week, Year 5 will be concluding their multiplication and division unit and will be starting a new unit of Fractions.<br>Year 6 will also be beginning a new unit of Fractions. |
| English | This week we will be planning and writing our spooky setting. |
| Science | To recognise that levers and pulleys allow a smaller force to have a greater effect.<br>To record data and results of increasing complexity. |
| Computing | To explain how selection directs the flow of a program |
| Geography | What is plastic waste? |
| DT | I can explain how electrical circuits work |
| Music | To identify and understand some composing techniques in film music |
| French | - Name continents<br>- Locate countries and continents in the world<br>- Name some modes of transport<br>- Say where/how I travel |
| PE | Indoors – Gymnastics – Rolls<br>Outdoors – Netball – Passing |
| RE | How can we understand meanings of Gospel texts by looking at when and why they were written?<br>To describe and reflect on the meaning of religious texts, based on when and why they were written. |
| PSHE | To learn about helpful and unhelpful distractions and strategies to manage them. |

