# Dormice Weekly Bulletin
# Autumn Term 1 Week 8

## KEY INFORMATION

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|---|---|
| Monday | Dormice and Hedgehogs visiting Shorne Country Park<br>Drop off 9:30am, collect 2:30pm. Please bring a lunch |
| Tuesday | Little Wandle books to be returned<br>Fancy Dress Disco 4:30-5:30pm – book on ParentMail by midday Monday |
| Wednesday | Miss Atkins teaching-pm<br>Year One homework due in. New homework will be issued. |
| Thursday | PM Forest School led by Mr Banks – **please wear PE kit** |
| Friday | Last Day or Term 1<br>PE – **please wear PE kit**<br>Little Wandle books will be sent home today<br>Buddies *Read Together* afternoon (in school time) |

## Home Learning Experience

A Box Full of Imagination - find an empty box at home and transform it into something imaginative. It could become a vehicle, an animal, a building or something completely unique! Encourage your child to talk about the materials they chose and why they used them.

**Long Hair:** In response to parent feedback, as from Monday there is no longer the expectation that children with long hair must have it tied back. Hair will only need to be tied back for PE lessons, so please ensure it is tied back on those days or your child has a hairband to do this themselves. The school cannot provide hairbands for this reason.

**Notes:** Our focus next week is all about designing and making a toy from recycled materials. We are going to need a LOT of materials so please collect over the weekend: boxes, tubes, lids, straws, tape, pots that we can use in our creations. Thank you for your ongoing support! Miss Payne and Miss Atkins

## THIS WEEK'S LEARNING

| Subject | Overview<br>This week we will- | |
|---|---|---|
| **Personal, Social and Emotional Development** | -Be talking about how we can show kindness every day.<br>- Recognise that kindness can be shown through their words, actions and choices. | |
| **Communication and Language** | - Explain design ideas clearly.<br>-Listen and respond to others' suggestions.<br>-Justify choices of materials.<br>-Develop imaginative vocabulary. | |
| **Physical Development** | Cutting, joining and fixing materials<br>-Hole punching and threading<br>-Pencil control through design drawings -BEAM coordination activities- Reception<br>-Tag Rugby-Year 1 | |
| **Literacy** | -Our **Drawing Club** story this week is Not A Box<br>- Write simple design labels.<br>-Describe how their model works.<br>=Explain why they chose particular materials. | |
| **Phonics** | **Reception**<br>Assessment and Review week<br>Tricky word-I, is, the | **Year 1**<br>Assessment and review week<br>Tricky words- All so far |
| **Maths** | **Reception** (White Rose)<br>- Exploring 1, 2 and 3<br>-Identifying different representations of 1, 2 and 3<br>-Writing 1, 2 and 3 | **Year 1** (White Rose)<br>Addition and Subtraction within 10<br>Represent addition using practical resources.<br>Find number bonds within 10. |
| **Understanding the world** | -Notice signs that autumn is beginning.<br>-Observe changes in trees, leaves and the weather.<br>- Reflect on the Creation story and discuss what Christians believe it teaches about caring for God's world. | |
| **Expressive Arts and Design** | - Design and decorate cardboard models.<br>- Explore and join materials.<br>-Talk about what they are making.<br>-Choose materials independently.<br>- Evaluate what they have made and suggest improvements. | |