

DORMICE CLASS WEEKLY BULLETIN

Term 1 Week 3

Key Information

Monday	Today we will be visiting the library to choose a book to share at home
Tuesday	
Wednesday	Miss Atkins teaching in the afternoon
Thursday	Forest School with Mr Banks
Friday	PE – please come to school in your PE kit and <u>remove earrings</u>
Little Wandle books for Year 1 sent home	

Phonics

Reception – will be learning the new phonemes **i, n, m, d**

Year 1 – will be using ccvc words with short vowel sounds. New tricky words will be **some, come, love, do**

Notes

- The weather is very changeable at the moment. Please ensure children bring in a raincoat in case of rain.
- If your child does not yet have wellies in school, please bring some in as soon as possible (and name them).
- If you are sending in grapes as part of snack/lunch please cut them in half.

Thank you for your support, Miss Payne & Miss Atkins

This Week's Learning

<u>Subject</u>	<u>Overview</u>
Personal, Social and Emotional Development	This week we will- -Talking about our feelings and understanding that it is okay to experience different emotions. -Learning to recognise feelings including happy, sad, angry, scared and calm . -Creating our own feelings monsters .
Communication and Language	-Developing our vocabulary through Drawing Club, stories and rhymes . -Talking about characters' feelings and explaining how we know how someone might be feeling. -Enjoying A Sailor Went to Sea and Hickory Dickory Dock (Year R)
Physical Development	-Developing our fine motor skills through Dough Disco and activities within provision. -PE and outdoor activities will help us develop our coordination, movement and physical confidence .
Literacy	-Our Drawing Club story this week is <i>The Colour Monster</i> . -Exploring new vocabulary such as discombobulated, assist, engaged, timid, shimmering and sobbing . -Using our imaginations to create and talk about our own ideas.
Maths	-Year 1: continuing their Year 1 maths learning through their daily maths sessions, exploring place value within 10. -Developing mathematical understanding through practical activities and learning choices throughout the week. -We will continue to provide opportunities for children to apply their mathematical skills within their play.
Understanding the world	- Science : exploring our five senses and thinking about how our bodies help us to find out about the world. -Learning the vocabulary see, hear, smell, taste and touch , as well as eyes, ears, nose, tongue and skin. -Continuing our learning about the Creation story . Thinking about the question: "What did God create?"
Expressive Arts and Design	-Creating our own feelings monsters using different materials and colours. -Exploring music through rhythm, movement and keeping a steady beat .