

Fawkham CEP School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child already has two workbooks at home ready for this eventuality, one for mathematics that other for all other subjects – all work will be completed in these books.

Your child's class teacher will email you and attach work for your child to complete – this will include PowerPoints and worksheets along with learning support materials. This work will be the work that was already prepared for classroom teaching following the full curriculum. You will also be sent the Daily Worship PowerPoint presentation for the day/s.

We would ask that for this period of time that you work through the materials with your child at their pace.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach exactly the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Primary school-aged pupils | At least 4 hours per day. We will teach lessons following the current school day timetable. |
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Accessing remote education

How will my child access any online remote education you are providing?

We use Zoom to deliver lessons. Your child's class teacher will send you (via email) the details of how to access the lessons – the same details will be used every day.

All of the planning that the teachers use for their lessons, along with all support materials and worksheets can be found on our school website in 'Children's Zone' then 'Home Learning 2020 - 2021'

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops to children with a clear agreement in place that parents have to sign.
- If you email the headteacher at headteacher@fawkham.kent.sch.uk we will arrange for your child to have printouts of everything including PowerPoint presentations, support materials and worksheets. These will be printed for the whole of the forthcoming week and will need to be collected by you at a mutually convenient time.
- If you do not have online access then you can submit your work to your teachers by delivering it to school at a mutually convenient time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We teach live lessons for the whole of the school day via Zoom (online lessons). If all teachers are well this is the only method of remote learning that we use for KS1 and KS2 children.
- Reception aged children access live lessons for between 10 and 20 minutes each day for each of these lessons: phonics, English, Maths and Topic. Challenges are then set for completion between Zoom lessons.
- If teachers are unwell and another teacher isn't available to cover then we will use a mixture of approaches that may include:-
 - recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
 - printed paper packs produced by teachers (e.g. workbooks, worksheets)
 - textbooks and reading books pupils have at home
 - commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that children participate in as many of the online Zoom lessons as possible.
- It is expected that KS2 children will be able to work independent of their parents to access their remote lessons and complete their school work.
- It is expected that parents assist younger children in KS1 to initially access their online lessons and teach their children how to use 'mute' and 'unmute', the children then should be able to work independently with their teachers.
- It is expected that parents of Reception aged children assist their children with their Zoom lessons and then the challenges that are set between their online lessons.
- It is expected that parents ensure that their children follow a code of conduct when working remotely that is sent to all parents.
- It is expected that parents print out the necessary resources from our website and have these available for their children to use during lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Every lesson teachers and TAs will be taking a register so that we can track engagement with online remote lessons.
- If engagement is a concern then parents will be phoned every other day to see what is happening with their child's learning, to offer support and help to the children directly. These telephone calls will be made by the child's class teacher and may involve the headteacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During every lesson numerous questions are asked of children to assess their knowledge and understanding of the material being taught.
- Each week children will be asked to submit, via email, two pieces of work that will be individually marked and individual feedback given.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Sometimes work may be further differentiated for some children, this work will be emailed directly to the parent and explanations given of how they can support their child's learning.
- A personalised approach will be taken with each SEN&D child and their family to ascertain how remote education will take place.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child already has two workbooks at home ready for this eventuality, one for mathematics that other for all other subjects – all work will be completed in these books.

Your child's class teacher will email you and attached work for your child to complete – this will include PowerPoints and worksheets along with learning support materials. This work will be the work that was already prepared for classroom teaching following the full curriculum. You will also be sent the Daily Worship PowerPoint presentation for the day/s.

We would ask that for this period of time that you work through the materials with your child at their pace.

Your child will be telephoned by their class teacher at the end of each day to offer pastoral care and give support and help with any learning that your child may need.

Your child may be asked to email their work to their teacher – this depending on how long your child is absent from school.