

Fawkham CEP School Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Fawkham CE Primary School
Pupils in school	105
Proportion of disadvantaged pupils	3.8%
Pupil premium allocation this academic year	£5,380
Academic year or years covered by statement	2020-2021
Publish date	01 December 2020
Review date	01 November 2021
Statement authorised by	Miss Mandy Bridges
Pupil premium lead	Miss Mandy Bridges
Governor lead	Miss Titilayo Olaleye

Disadvantaged pupil progress scores for last academic year

- No KS2 pupil premium data for last academic year

Measure	Score
Reading	
Writing	
Maths	

Disadvantaged pupil performance overview for last academic year

- No KS2 pupil premium data for last academic year

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 Ensure Disadvantaged pupils achieve expected standard in phonics	Ensure all relevant staff have received paid-for training to deliver the phonics scheme effectively
Priority 2 Ensure disadvantaged pupils achieve national average progress scores in reading at end KS2	Ensure low level, high interest reading books are available for lower ability older pupils at higher end of KS2 – extending the reading scheme linked to phonics.
Priority 3 Ensure disadvantaged pupils have basic maths skills	Ensure timely interventions – triple I - are put in place, focus on basic number skills, pre teaching and picking up misconceptions.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions Staff and pupil absence due to Covid and local and national lockdowns
Projected spending	£3,500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	Sept 21
Phonics	Achieve national average expected standard in Phonic screening check	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all staff have attended phonics training. Termly Phonics assessments are in place interventions are in place as a result of these assessments
Priority 2	Buy and embed use of Oxford Reading Scheme across all year groups to increase reading for pleasure – particularly linked to KS2 children
Priority 3	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations. Triple I interventions on a daily basis and pre teaching of individuals and small groups.
Barriers to learning these priorities address	Attendance – of pupils and staff due to covid Space available to work in 1:1 and small group due to social distancing and lack of sufficient space.
Projected spending	£1,500

Wider strategies for current academic year

Measure	Activity
Priority 1 Ensuring disadvantaged children attend after school clubs	Offer clubs based on pupil interest. Offer proportion of club spaces to disadvantaged pupils
Barriers to learning these priorities address	Parents up taking the wrap around care offer
Projected spending	£380

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development and training	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for teachers and TAs to plan and implement effective small group interventions as well as	Use of SLT to release teachers and TAs.

	triple I work for small groups and individuals	Pupil progress meeting to monitor progress of disadvantaged pupils
Wider strategies	Engaging the families facing most challenges	Working closely with families

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Improvement in disadvantaged pupil progress from 2019 - 2020. On track towards aim. No measurable data due to covid – no KS2 SATs data available
Progress in Mathematics	Improvement in disadvantaged pupil progress from 2019 - 2020. On track towards aim. No measurable data due to covid – no KS2 SATs data available
Phonics Screening Outcomes	Disadvantaged pupils achieved projection. New aim of all disadvantaged pupils meeting national average for all pupils by September 2021.