

Fawkham CE Primary School
Pupil Premium
Funding Expenditure, Use and Impact
2017 - 2018

Funding

2017 – 2018 - £10,140

2016 – 2017 - £9,840

2015 – 2016 - £12,710

2014 – 2015 - £13,600

2013 - 2014 – £7,800

2012 - 2013 - £6,107

2011 - 2012 - £3,816

1. Overview:

The Government allocates specific, additional funding to the school for children in receipt of Free School Meals and for Service Families, as historically these disadvantaged children have often achieved less than their peers. Should they no longer be eligible for FSM or they are no longer from Service Families, the funding continues to follow the child for six years afterwards. All schools are expected to demonstrate the positive outcomes achieved from this funding and will be held accountable for them.

At Fawkham it is our intention to narrow the disadvantage gap by addressing any inequalities and raising the attainment of those pupils in low-income families.

We expect to do this through targeted additional support strategies resulting in every pupil, however financially disadvantaged, being able to improve their levels of attainment and progress, close any attainment gaps relative to school averages; have full access to our curriculum and access our extra-curricular provision.

2. Report on 2017/18 Pupil Premium Allocation Use:

The Government delegates to us funds related to the number of pupils on Free School Meals and those from Service Families in the School.

Note:-

- Pupil Premium numbers in this school are below the national average and are relatively small.
- A Pupil Premium child left the school in at the beginning of the academic year 2015 - 2016 and during the 2016 – 2017 academic year. In addition our only service family and two other

pupils in receipt of Pupil Premium moved on to secondary schools in July 2017. Pupil numbers may not, therefore, match officially announced funding per pupil.

Current (September 2017) Whole School FSM Characteristics:

Year Group	Number of FSM pupils involved	% of whole FSM cohort (pupils)	% of whole school (103 pupils)
Reception			
Year 1			
Year 2			
Year 3			
Year 4	2	40%	1.9%
Year 5			
Year 6	3	60%	2.9%
Whole School	5	100%	4.8%
National Average (2015)	N/A	N/A	26%

Attendance:

Average Percentage Attendance Rate of Fawkham Pupil Premium Children 2016 -2017 :

Pupil Premium Children: 94.45% - of the children two had an attendance rate of below 96%, Whole School: 95.5 %.

Attendance of our pupils in receipt of Pupil Premium is poor for three of the children due to

- extended holidays being taken by two families
- a child on long term sick that was authorised
- poor parental support for high levels of attendance from two families

Expenditure is as below:

Funding Received	£10,140
Total Expected Expenditure	£10,140

Expected Expenditure By Area for 2017 - 2018:

Item	Number of FSM and Service Family pupils involved	Expenditure £
Support for learning (Teacher, Teaching Assistant Support, SENCO support)	5	£7,400
Training for staff –Well Being Tool Kit and Solihull Approach	5	£240
Sporting after school clubs Football, Hockey, Dancing, Craft	3	£ 710
Musical tuition	2	£160
Enrichment activities	5	£1,430
Physical Resources	5	£200

- The great majority of this funding was and is for quality first teaching from the children's highly effective class teachers, also from teaching assistant support who offer/ed booster and general small group work and support to these children and others as well as pastoral support and a small portion of SENCO support time.
- In order to ensure that lifelong changes are implemented that will help all pupils so that their emotional and physical wellbeing levels are extremely high and they are therefore ready to learn and progress we use the Well-being Tool Kit and Solihull Approach. Training has been attended by some staff and disseminated to all staff. These approaches are used with some of our disadvantaged children.
- We know that children who have excellent attendance thrive and have the best life chances. To improve the attendance of some of our disadvantaged children the Attendance Officer or Head Teacher contact parents on the day of absence. Attendance Officer will be undertaking a counselling course to be able to talk to the parents who are vulnerable and help get the child back into school as soon as possible
- The small remaining amount was/is offered for use to fund any enriching activities provided by the school or others such as funding after school clubs, school trips, PTA activities such as school discos and camp nights

- We also offer/ed remaining funds for resources and items the children may need in or out of school such as stationary, school uniform, water bottles for use during lessons and school book bags.

Achievement and Attainment during 2016/17 academic year for our disadvantaged pupils (8) in July 2017:

Year 3 - 2 Pupils (males)

Year 5 – 3 Pupil (1 female and 2 males)

Year 6 – 3 Pupils (2 female and 1 male)

Attainment information is for all groups Year 1 to 6 as with such small numbers it would be easy to identify the children and this information is on a public website.

Key Stage 1 pupils	Reading	Writing	Maths
Summer 2014 – 5 children % of disadvantaged children achieving expected levels or exceeding them for their age	40%	40%	40%
Summer 2015 – 2 children % of disadvantaged children achieving expected levels or exceeding them for their age	50%	50%	50%
Summer 2016 – 2 children % of disadvantaged children achieving expected levels or exceeding them for their age	50%	50%	50%
Summer 2017 – 0 children % of disadvantaged children achieving expected levels or exceeding them for their age	N/A	N/A	N/A
Key Stage 2 pupils	Reading	Writing	Maths
Summer 2014 – 5 children % of disadvantaged children achieving expected levels or exceeding them for their age	80%	100%	100%
Summer 2015 – 6 children % of disadvantaged children achieving expected levels or exceeding them for their age	100%	83%	83%
Summer 2016 – 8 children % of disadvantaged children achieving expected levels or exceeding them for their age	50%	75%	75%
Summer 2017 – 8 children % of disadvantaged children achieving expected levels or exceeding them for their age	50%	75%	87%

All pupils made progress and as a group.

3. Report on 2011/12, 2012/13, 2013/14, 2014/15, 2015/16 2016/2017 Pupil Premium Allocation, Measurement, Use and Impact:

We measure the impact of the pupil premium through our ongoing assessment for learning practices as well as our more formal termly assessments in Reading, Writing, Maths and SPaG. In depth analysis of these assessments enable us to then more finely tune their individual learning programmes to ensure maximum impact on every child's progress and welfare.

For the six financial years we spent funds on one to one support for the pupils receiving the 'Pupil Premium'. Quality first teaching was also partly funded by the Pupil Premium as was enrichment activities and purchasing of specialist resources. The impact of this was to secure outcomes for them at least in line with national expectations (and in some cases well above) as demonstrated in assessments.

4. Report On Intentions for 2017/18 Pupil Premium Allocation Use:

For the current financial year 2017/18 the Pupil Premium allocation delegated to Fawkham school is £10,140. We intend to continue with our current approach with the majority of this funding for quality class teachers; teaching assistant support who offer booster and general small group work and support to these children and others as well as pastoral support; funding for any enriching activities provided by the school or others and for resources and items the children may need in or out of school. In addition some funding will be used to address the poor attendance levels for some of our disadvantaged children.

In our 2017/18 School Development Plan we will be focussing on a number of areas of particular benefit to the Pupil Premium children. We will be focusing on improving attainment and achievement in all areas of reading, writing and maths, ensuring that all children make at least average progress in maths, reading and writing every year, we are also focusing on closing the gap between disadvantaged groups and non-disadvantaged groups. We are ensuring that the curriculum we provide is broad, balanced and exciting for all the children and especially any children in this particular category. Another of our SDP areas of priority relates to attendance and improving the attendance of all children, including those in receipt of Pupil Premium.

5. Barriers to Learning and Educational Achievement

The main barriers to learning faced by some of our five disadvantaged children who are in receipt of Pupil Premium funding are:-

- Cognitive delay- most of our children who are in receipt of Pupil Premium funding have cognitive delays which impacts negatively on their learning.
- One child has a significant sight problem – double vision – which has only just been diagnosed – summer 2017.
- Emotional or behavioural delay- most of our disadvantaged children have specific social and emotional needs which affect their learning most due to family circumstances.
- Access to extra-curricular activities – trips, music lessons, sporting activities/after school clubs

- Environmental Issues – we always take into consideration environmental issues for pupils and will offer support to parents/carers where and when necessary
- Attendance rates for our Disadvantaged children are 94.45% (below whole school target of 97%). This will reduce their school hours and cause them to fall behind the average child.
- Parental support at home is lower for some of our disadvantaged children than other children.
- Some of our Disadvantaged children need some additional support with family matters.

The next formal review of the Pupil Premium Strategy will take place in January 2018.

M. J. Bridges

Headteacher