

Fawkham CE Primary School
Pupil Premium
Funding Expenditure, Use and Impact
2011 - 2017

Funding

2016 – 2017 - £9840

2015 – 2016 - £12,710

2014 – 2015 - £13,600

2013 - 2014 – £7,800

2012 - 2013 - £6,107

2011 - 2012 - £3,816

1. Overview:

The Government allocates specific, additional funding to the school for children in receipt of Free School Meals and for Service Families, as historically these disadvantaged children have often achieved less than their peers. Should they no longer be eligible for FSM or they are no longer from Service Families, the funding continues to follow the child for six years afterwards. All schools are expected to demonstrate the positive outcomes achieved from this funding and will be held accountable for them.

At Fawkham it is our intention to narrow the disadvantage gap by addressing any inequalities and raising the attainment of those pupils in low-income families.

We expect to do this through targeted additional support strategies resulting in every pupil, however financially disadvantaged, being able to improve their levels of attainment and progress, close any attainment gaps relative to school averages; have full access to our curriculum and access our extra-curricular provision.

2. Report on 2016/17 Pupil Premium Allocation Use:

The Government delegates to us funds related to the number of pupils on Free School Meals and those from Service Families in the School.

Note:-

- Pupil Premium numbers in this school are below the national average and are relatively small.
- A Pupil Premium child left the school in at the beginning of the academic year 2015 - 2016 so pupil numbers may not match officially announced funding per pupil.

Current Whole School FSM and Service Families Characteristics:

Year Group	Number of FSM pupils involved	% of whole FSM cohort (7 pupils)	Number of Service Family pupils involved	% of whole Service Family cohort (1 pupil)	% of whole school (106 pupils)
Reception					
Year 1					
Year 2					
Year 3	2	28%			1.9%
Year 4					
Year 5	3	42%			2.8%
Year 6	2	28%		100%	1.9%
Whole School	7	100%		100%	6.6%
National Average (2015)	N/A	N/A			26%

Attendance:

Average Percentage Absence Rate of The Fawkham Pupil Premium Children:

Pupil Premium Children: 2.23 % (National Average 5.9%), Whole School: 3 % (National Average 4.4%)

Attendance of our pupils in receipt of Pupil Premium is excellent.

Expenditure is as below:

Funding Received	£9,840
Total Expected Expenditure	£9,840

Expenditure By Area:

Item	Number of FSM and Service Family pupils involved	Expenditure £
Support for learning (Teacher, Teaching Assistant Support, SENCO support)	7	£7,387.75
Sporting after school clubs Tennis, Rugby, Dancing	2	£ 640
Musical tuition	2	£160
Enrichment activities	7	£1,452.25
Physical Resources	7	£200

- The great majority of this funding was and is for quality first teaching from the children's highly effective class teachers, also from teaching assistant support who offer/ed booster and general small group work and support to these children and others as well as pastoral support and a small portion of SENCO support time.
- The small remaining amount was/is offered for use to fund any enriching activities provided by the school or others.
- We also offer/ed remaining funds for resources and items the children may need in or out of school.

Achievement and Attainment during 2015/16 academic year for our current pupils in July 2016:

Year 2 – 2 Pupil (2 males)

Year 4 - 3 Pupils (2 females and 1 male)

Year 5 – 2 Pupil (1 female and 1 male)

Year 6 – 3 Pupils (2 female and 1 male)

Attainment information is for all groups Year 1 to 6 as with such small numbers it would be easy to identify the children and this information is on a public website.

	Current Number of FSM and Service Family pupils JULY 2016	Summer 2014 % of children achieving expected levels or exceeding them for their age			Summer 2015 % of children achieving expected levels or exceeding them for their age			Summer 2016 % of children achieving expected levels or exceeding them for their age		
		Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
Key Stage 1 pupils	2	60%	60%	60%	50%	50%	50%	50%	50%	50%
Key Stage 2 pupils	8	80%	100%	100%	100%	83%	83%	50%	75%	75%

All pupils made progress and as a group.

In KS1 50% of pupils (1 child) made average or above average progress in reading, writing and maths.

In KS2 75% of pupils made average or above average progress in writing, with 50% making average or above average progress in reading and 75% in maths.

By the end of the year of the ten pupils, seven pupils were working at or above the expectation for their year group in maths, seven in writing and five in reading.

Year 1 Phonics Screening Check:

Year Group	Number of FSM pupils involved	Number of FSM passing screening	% of FSM cohort passing screening
Year 1	0	0	0%
Year 2 (Retest if needed)	2	1	50%

3. Report on 2011/12, 2012/13, 2013/14, 2014/15, 2015/16 Pupil Premium Allocation Use and Impact:

For the five financial years we spent funds on one to one support for the pupils receiving the 'Pupil Premium'. Quality first teaching was also partly funded by the Pupil Premium as was enrichment activities and purchasing of specialist resources. The impact of this was to secure outcomes for them at least in line with national expectations (and in some cases well above) as demonstrated in assessments.

4. Report On Intentions for 2016/17 Pupil Premium Allocation Use:

For the current financial year 2016/17 the Pupil Premium allocation delegated to Fawkham school is £9,840. We intend to continue with our current approach with the majority of this funding for quality class teachers; teaching assistant support who offer booster and general small group work and support to these children and others as well as pastoral support; funding for any enriching activities provided by the school or others and for resources and items the children may need in or out of school.

In our 2016/17 School Development Plan we will be focussing on a number of areas of particular benefit to the Pupil Premium children. We will be focusing on improving attainment and achievement in all areas of reading, writing and maths, ensuring that all children make at least average progress in maths, reading and writing every year, we are also focusing on closing the gap between disadvantaged groups and non-disadvantaged groups. We are ensuring that the curriculum we provide is broad, balanced and exciting for all the children and especially any children in this particular category.

M. J. Bridges

Headteacher