

Coronavirus (COVID-19) catch-up premium spend report

Fawkham CE Primary School

Summary Information

Number of eligible pupils	104	Amount of catch-up premium	£8,320
----------------------------------	------------	-----------------------------------	---------------

School catch-up priorities

Reading									Writing									Maths								
Term 3 2019/20 Data			Term 2 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 2 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 2 2020/21 Data			July 2021 Target		
Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS
R	33	0	1	80	33	1	87	20	R	33	0	1	33	0	1	87	20	R	13	0	1	60	6	1	87	20
1	66	33	2	33	0	2	87	26	1	60	13	2	33	0	2	87	26	1	66	20	2	33	0	2	87	33
2	73	13	3	73	0	3	78	42	2	73	6	3	66	0	3	85	28	2	80	6	3	66	13	3	78	28
3	86	6	4	78	0	4	86	42	3	86	33	4	92	0	4	86	28	3	100	26	4	85	7	4	100	41
4	93	0	5	86	0	5	93	26	4	100	33	5	73	6	5	100	33	4	93	6	5	80	20	5	93	26
5	100	20	6	73	20	6	100	33	5	100	33	6	100	0	6	100	33	5	100	33	6	100	26	6	100	40

Priorities that will be addressed:

1. Writing attainment at GDS is lower than both maths and reading.
2. Some pupils have larger gaps than their peers across the school – all identified through assessment analyses.

Purpose of spend

The catch-up grant will be used for additional provision and training that supports us to get back on track and teaching a normal curriculum as quickly as possible.

What children need

[For all children]

- Supporting great teaching.
- Focus on getting writing back on track.
- Supporting parents and carers.

[For some children]

- Additional support and focus on reading, writing and maths.
- Additional pastoral support.

Plan

How the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
Supporting great teaching		
Provide support for teachers to prepare for targeted catch up work with individuals and small groups of children in reading, writing, maths and phonics.	Progress will be tracked against all targets set for each class group taught by an early career teacher.	£220
Focus on getting writing back on track		
Use of subject-specific assessments to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations.	Progress will be tracked against targets set in writing for each year group as outlined above.	£3,000
Delivery of a programme to address issues in writing through small group tutoring in all year groups for those identified as falling behind and not making accelerated progress yet at EXS and GDS. This will include regular sessions maintained over a sustained period and carefully timetabled to enable consistent delivery.	Progress will be tracked against targets set in writing for each year group as outlined above.	
Additional support and focus for individuals and groups in maths, reading and phonics		
One to one and small group tuition	Pay for tuition led by class teachers, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback - 1:1 or small group.	£5000
Intervention programmes	Implement programmes to meet a specific need, aspects of reading, include regular sessions maintained over a sustained period and carefully timetabled to enable consistent delivery.	
Supporting parents and carers including access to technology		
Reinforce simple, encouraging messages around sustainable home learning, routines and study tips. Also, remember to celebrate successes with parents.	Progress will be tracked against reading targets set for each year group as outlined above.	£100
Provide access to technology, facilitating access to online learning or support by providing pupils with devices.	Progress will be tracked against reading targets set for each year group as outlined above.	