

# Early Years Foundation Stage Profile 2018

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	6.67	66.6	26.6	93.3
Understanding	6.67	46.6	46.6	93.3
Speaking	13.3	60	26.6	86.6
<b>Physical development</b>				
Moving and handling	6.67	80	13.3	93.3
Health and self-care	0	53.3	46.6	100
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	6.67	60	33.3	93.3
Managing feelings and behaviour	13.3	66.6	20	86.6
Making relationships	6.67	73.3	20	93.3
<b>Literacy</b>				
Reading	6.67	66.6	26.6	93.3
Writing	13.3	66.6	20	86.6
<b>Mathematics</b>				
Numbers	6.67	73.3	20	93.3
Shape, space and measures	6.67	73.3	20	93.3
<b>Understanding the World</b>				
People and communities	6.67	66.6	26.6	93.3
The World	13.3	60	26.6	86.6
Technology	0	86.6	13.3	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	6.67	73.3	20	93.3
Being imaginative	13.3	66.6	20	86.6
<b>Achieved a Good Level of Development</b>				86.6

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	16.6	83.3	0	83.3
Understanding	16.6	50	33.3	83.3
Speaking	33.3	50	16.6	66.6
<b>Physical development</b>				
Moving and handling	16.6	66.6	16.6	83.3
Health and self-care	0	83.3	16.6	100
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	16.6	83.3	0	83.3
Managing feelings and behaviour	33.3	66.6	0	66.6
Making relationships	16.6	83.3	0	83.3
<b>Literacy</b>				
Reading	16.6	50	33.3	83.3
Writing	33.3	50	16.6	66.6
<b>Mathematics</b>				
Numbers	16.6	50	33.3	83.3
Shape, space and measures	16.6	50	33.3	83.3
<b>Understanding the World</b>				
People and communities	16.6	66.6	16.6	83.3
The World	33.3	50	16.6	66.6
Technology	0	83.3	16.6	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	16.6	83.3	0	83.3
Being imaginative	33.3	66.6	0	66.6
<b>Achieved a Good Level of Development</b>				66.6

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	0	55.5	44.4	100
Understanding	0	44.4	55.5	100
Speaking	0	66.6	33.3	100
<b>Physical development</b>				
Moving and handling	0	88.8	11.1	100
Health and self-care	0	33.3	66.6	100
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	0	44.4	55.5	100
Managing feelings and behaviour	0	66.6	33.3	100
Making relationships	0	66.6	33.3	100
<b>Literacy</b>				
Reading	0	77.7	22.2	100
Writing	0	77.7	22.2	100
<b>Mathematics</b>				
Numbers	0	88.8	11.1	100
Shape, space and measures	0	88.8	11.1	100
<b>Understanding the World</b>				
People and communities	0	66.6	33.3	100
The World	0	66.6	33.3	100
Technology	0	88.8	11.1	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	0	66.6	33.3	100
Being imaginative	0	66.6	33.3	100
<b>Achieved a Good Level of Development</b>				100

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.