

# Early Years Foundation Stage Profile 2019

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	20	46.6	33.3	80
Understanding	20	33.3	46.6	80
Speaking	20	46.6	33.3	80
<b>Physical development</b>				
Moving and handling	20	66.6	13.3	80
Health and self-care	6.67	93.3	0	93.3
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	6.67	53.3	40	93.3
Managing feelings and behaviour	13.3	53.3	33.3	86.6
Making relationships	6.67	66.6	26.6	93.3
<b>Literacy</b>				
Reading	20	60	20	80
Writing	20	66.6	13.3	80
<b>Mathematics</b>				
Numbers	20	46.6	33.3	80
Shape, space and measures	20	33.3	46.6	80
<b>Understanding the World</b>				
People and communities	20	46.6	33.3	80
The World	20	26.6	53.3	80
Technology	0	46.6	53.3	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	6.67	60	33.3	93.3
Being imaginative	6.67	80	13.3	93.3
<b>Achieved a Good Level of Development</b>				80

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	22.2	55.5	22.2	77.7
Understanding	22.2	33.3	44.4	77.7
Speaking	22.2	55.5	22.2	77.7
<b>Physical development</b>				
Moving and handling	22.2	66.6	11.1	77.7
Health and self-care	11.1	88.8	0	88.8
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	11.1	66.6	22.2	88.8
Managing feelings and behaviour	22.2	55.5	22.2	77.7
Making relationships	11.1	66.6	22.2	88.8
<b>Literacy</b>				
Reading	22.2	66.6	11.1	77.7
Writing	22.2	77.7	0	77.7
<b>Mathematics</b>				
Numbers	22.2	44.4	33.3	77.7
Shape, space and measures	22.2	33.3	44.4	77.7
<b>Understanding the World</b>				
People and communities	22.2	55.5	22.2	77.7
The World	22.2	22.2	55.5	77.7
Technology	0	55.5	44.4	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	11.1	77.7	11.1	88.8
Being imaginative	11.1	77.7	11.1	88.8
<b>Achieved a Good Level of Development</b>				77.7

Percentage of boys not assessed: 0

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3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	16.6	33.3	50	83.3
Understanding	16.6	33.3	50	83.3
Speaking	16.6	33.3	50	83.3
<b>Physical development</b>				
Moving and handling	16.6	66.6	16.6	83.3
Health and self-care	0	100	0	100
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	0	33.3	66.6	100
Managing feelings and behaviour	0	50	50	100
Making relationships	0	66.6	33.3	100
<b>Literacy</b>				
Reading	16.6	50	33.3	83.3
Writing	16.6	50	33.3	83.3
<b>Mathematics</b>				
Numbers	16.6	50	33.3	83.3
Shape, space and measures	16.6	33.3	50	83.3
<b>Understanding the World</b>				
People and communities	16.6	33.3	50	83.3
The World	16.6	33.3	50	83.3
Technology	0	33.3	66.6	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	0	33.3	66.6	100
Being imaginative	0	83.3	16.6	100
<b>Achieved a Good Level of Development</b>				83.3

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.