

School Summary Sheet (Primary) - Autumn Term 2017

Fawkham CEP School
Valley Road
Fawkham
Longfield
DA3 8NA

Head Teacher: Mandy Bridges
Executive Head:
School Sub Type: PRI
DfE: 3015
District: Sevenoaks
Phone Number 01474 702312

Email: headteacher@fawkham.kent.sch.uk

Contextual Information from May 2017 School Census (FSM is statutory aged pupils, all National is January 2017)

		School			Kent			National		
Total Roll:	105									
Total Statutory Age Roll:	104									
No. eligible for Free School Meal:	7	% eligible for Free School Meal:			6.7	12.1	14.1			
No. SEN pupils with EHC Plan/Statement:	0	% SEN pupils with EHC Plan/Statement:			0.0	1.3	1.3			
No. SEN Support pupils:	3	% SEN Support pupils:			2.9	10.3	12.2			
No. pupils with EAL:	6	% pupils with EAL:			5.7	12.0	20.6			
No. of CIC (Kent and OLA CIC):	0	*IMD Score - January 2017			12.1	20.9	N/A			
Planned Admission Number:Sept 2017	15	IMD Rank (out of 456)			369	<i>Where a rank of 1 is most deprived.</i>				

Ofsted	Date of Last Inspection:	12/11/2013	Type of Inspection:	Section 5	Overall Effectiveness:	2	
Achievement:	2	Quality of Teaching:	2	Leadership and Management:	2	Behaviour and Safety:	2

Budgetary Information (not available for Academies)

		2017-18 Total Budget:	£442,914.31
Total Revenue Rollover: -£33,332.13	Total Capital Rollover: -£6,141.03	2017-18 Pupil Premium (ESTIMATE):	£9,540.00

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16
% Unauthorised Absence	0.7	0.7	1.0	0.7	0.9	0.9	0.7	0.9	0.9
% Authorised Absence	2.9	2.3	2.5	3.1	3.2	3.1	3.1	3.1	3.1
% of Persistent Absence Pupils	1.1	1.0	2.2	2.3	2.5	8.7	2.1	2.1	8.2

Exclusions

	2014/15	2015/16	2016/17
Number of Permanent Exclusions			
Number of Fixed Term Exclusions	1		

FSP Trends - All Pupils and FSM Ever Pupils Attainment

	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM
% Good Level of Development	73.3		74.9	59.0	69.3		80.0		74.2	56.8	70.7	
% Exceeding or Expected Literacy Goals	80.0		77.6	62.1	72.1		80.0		76.4	58.8		
% Exceeding or Expected Mathematics Goals	86.7		82.7	69.7	77.4		100.0		81.1	66.4		

Phonics Trends - All Pupils and FSM Ever Pupils Attainment

	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM
% 32+ - Year 1	93.3		82*	69.6	81*		80.0		82.1	69.5	81.2	
Number of Year 2 Retakes	3						1					
% 32+ - Year 2	66.7	50.0	65.2	58.8	66.7		0.0		59.6	55.7	61.6	

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

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3015 Fawkham CEP School

KS1 Trends - All Pupils and FSM Ever Attainment

	*DfE published **Emerging National												FFT	
	2016						2017 - provisional						2017	2018
	School		Kent		National		School		Kent		National**		School	
	All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM	All	
Reading % Expected Standard+	92.9	50.0	78	63.6	74			92.9		78.8	65.2	75.5	93	86
Writing % Expected Standard+	78.6	50.0	71	55.0	65			71.4		72.3	56.8	68.2	88	79
Maths % Expected Standard+	85.7	50.0	78	63.1	73			100.0		78.4	64.5	75.1	92	86
Reading % Greater Depth	14.3	0.0	25	12.2	24			42.9		26.1	13.0	25.2	48	38
Writing % Greater Depth	14.3	0.0	15	6.3	13			21.4		16.5	7.6	15.6	29	23
Maths % Greater Depth	14.3	0.0	18	8.4	18			21.4		20.7	9.9	20.5	41	31

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment

	*DfE published												FFT	
	2016						2017						2017	2018
	School		Kent		National		School		Kent		National		School	
	All*	FSM	All*	FSM	All*	FSM	All	FSM	All*	FSM	All*	FSM	All	
R/W/M % Expected Standard+	73.0	100.0	59	41.2	53			81.3	100.0	64	48.2	61	67	73
R/W/M % Higher Standard	0.0	0.0	6	1.5	5			6.3	0.0	9	2.9	9	6	11
Reading % Expected Standard+	80.0	100.0	70	54.7	66			100.0	100.0	74	60.6	71	79	82
Reading % High Score (110+)	7.0	0.0	21	10.4	19			43.8	0.0	27	15.8	25	24	31
Writing % Expected Standard+	93.0	100.0	80	67.5	74			100.0	100.0	80	68.2	76	86	91
Writing % Greater Depth	0.0	0.0	14	6.1	15			31.3	0.0	19	9.5	18	20	27
GPS % Expected Standard+	73.0	100.0	73	57.2	73			93.8	100.0	76	62.1	77	86	90
GPS % High Score (110+)	27.0	0.0	22	11.4	23			37.5	0.0	30	16.7	31	31	39
Maths % Expected Standard+	87.0	100.0	72	57.1	70			81.3	100.0	76	62.3	75	82	85
Maths % High Score (110+)	20.0	0.0	17	7.5	17			12.5	0.0	23	10.8	23	18	29
Reading Average Scaled Score	105.0	109.0	103	100.3	103			108.2	106.0	105	101.7	104		
GPS Average Scaled Score	105.0	108.0	104	101.0	104			107.1	107.0	106	102.8	106		
Maths Average Scaled Score	105.0	100.0	103	100.6	103			103.9	104.5	104	101.3	104		
Reading Progress Score	1.3		0.6		0.0			2.0	0.3	0.3	-0.4	0.0		
Writing Progress Score	0.0		0.6		0.0			2.4	-0.7	0.4	-0.01	0.0		
Maths Progress Score	0.7		0.2		0.0			-1.4	-1.1	-0.2	-1.0	0.0		
Reading % Scaled Score 80-89	0.0	0.0	6.2	11.3				0.0	0.0	4.7	8.5			
% Scaled Score 90-99	20.0	0.0	20.3	26.0				0.0	0.0	17.5	24.2			
% Scaled Score 100-109	73.3	100.0	48.3	44.3				56.3	100.0	47.0	44.9			
% Scaled Score 110-114	0.0	0.0	13.3	7.7				31.3	0.0	16.2	10.7			
% Scaled Score 115-120	6.7	0.0	7.6	2.7				12.5	0.0	11.1	5.0			
GPS % Scaled Score 80-89	0.0	0.0	3.3	6.4				0.0	0.0	2.6	5.1			
% Scaled Score 90-99	26.7	0.0	20.5	29.5				6.3	0.0	18.1	26.6			
% Scaled Score 100-109	46.7	100.0	50.3	45.9				56.3	100.0	46.4	45.4			
% Scaled Score 110-114	26.7	0.0	16.4	8.5				37.5	0.0	16.8	10.4			
% Scaled Score 115-120	0.0	0.0	5.7	2.8				0.0	0.0	12.9	6.3			
Maths % Scaled Score 80-89	0.0	0.0	3.5	7.2				0.0	0.0	4.4	8.1			
% Scaled Score 90-99	13.3	0.0	21.5	29.0				18.8	0.0	16.6	23.4			
% Scaled Score 100-109	66.7	100.0	54.1	49.5				68.8	100.0	53.0	51.5			
% Scaled Score 110-114	20.0	0.0	13.5	6.1				12.5	0.0	16.6	8.9			
% Scaled Score 115-120	0.0	0.0	3.7	1.4				0.0	0.0	6.2	1.9			

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

**IMD = Index of Multiple Deprivation (based on pupils' home postcodes)*